

# **University of Scranton - Counseling and Human Services (CHS)**

## **Academic Program: Student, Program, and Faculty**

### **Characteristics and Evaluative Information**

#### **Total number of students and graduates majoring in Counseling and Human Services**

2011-2012 AY - total CHS majors: 134

2012-2013 AY - total CHS majors: 138

2013-2014 AY - total CHS majors: 153

2011 total graduates: 36

2012 total graduates: 45

2013 total graduates: 29

#### **Program attrition/retention rates**

Our freshmen retention and graduation rate mean from 2005-2009 was 91%. It is rare for our students not to completely complete our program successfully; however, on occasion during any given AY, one or two students may change their major, be dismissed, or withdraw.

#### **Acceptance into higher degree programs (baccalaureate, master's doctorate)**

In 2011, 50%, and in 2012, 68% of our B.S. graduates reported attending higher degree programs. Note that some of the other graduates may not have pursued same, so these should not be construed as typical "acceptance rates." Additional information about such student outcomes per class year is available at:

<http://www.scranton.edu/studentlife/studentaffairs/careers/sub-pages/followup-surveys/student-outcomes.shtml>.

#### **Job placement rates, especially in human services-related occupations**

In 2011, 0%, and in 2012, only 5% of our B.S. graduates reported being unemployed. Additional information about such student outcomes per class graduating year is available at:

<http://www.scranton.edu/studentlife/studentaffairs/careers/sub-pages/followup-surveys/student-outcomes.shtml>.

#### **Employment advancement related to education/training**

Please see above under acceptance into higher degree programs and job placement rates.

#### **Pass rate on HS-BCP Credentialing Examination**

Class of 2011: N/A

Class of 2012: N/A

Class of 2013: 100%

## Agency/employer feedback on student performance

Below is a summary of a survey of agency supervisors (n = 26) from May 2013 who worked with our students in both regular and advanced internship placements throughout the 2012-2013 AY. This data provides us with feedback on the quality of our program's ability to prepare students for internship and their actual professional performance as rated by their agency supervisors.

### Professional and Personal Attributes

Key: 1 = needs improvement; 2 = below average; 3 = average; 4 = above average; 5 = exceptional

Identifies professional role/function and integrates personally	4.38
Commitment to learning	4.50
Interpersonal skills	4.50
Critical thinking	4.38
Openness to supervision	4.63
Time management	4.13
Stress management	4.29
Record keeping	4.00

### CHS Knowledge Areas

Key: 1 = not prepared; 2 = min. prepared; 3 = prepared; 4 = well prepared; 5 = exceptional

Professional orientation and ethical practice	4.25
Social and cultural	4.13
Human growth and development	4.00
Counseling theories	3.86
Career development	3.80
Helping relationships/case management	4.13
Group work	3.80
Assessment	3.67
Research and program evaluation	4.00
Advocacy	4.14
Clinical skills	4.17
Overall Satisfaction with intern(s)	4.42

## Graduate follow-up surveys (both graduates and their employers)

Related information can be found at:

<http://www.scranton.edu/studentlife/studentaffairs/careers/sub-pages/followup-surveys/student-outcomes.shtml>

## CHS program advisory committee and further evaluation processes:

Summaries of available evaluative surveys are distributed at yearly advisory committee meetings and the CHS Program Director leads a follow-up discussion. In addition, selected course syllabi are shared with advisory committee members at meetings for input and course improvement suggestions. Outcome data related to other selected components of the program is addressed at each meeting (this could be the internship process, formal student evaluation process, employment outcomes, student service learning activities, accreditation, etc.) so that we can obtain feedback and direction from committee members, which include faculty, current students, alumni, and agency partners.